



WORLD LANGUAGE ACADEMY PARENT MEETING

2023-2024

AGENDA

- ADMINISTRATION WELCOME
- MEET YOUR TEACHER
- SPANISH ACADEMY EXPECTATIONS
- FRENCH ACADEMY EXPECTATIONS
- DUAL LANGUAGE ACADEMY EXPECTATIONS
- QUESTIONS

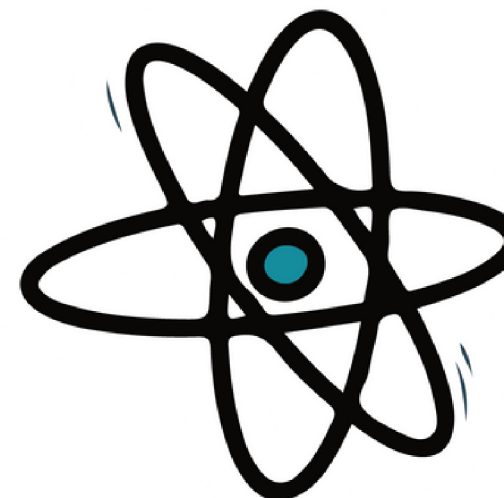


HELPING MY CHILD

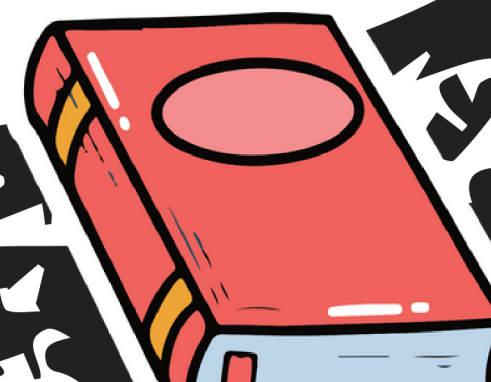
- LET YOUR CHILD KNOW HIS/HER FOREIGN LANGUAGE HOMEWORK IS IMPORTANT AND VALUABLE.
- HAVE YOUR CHILD EXPLAIN TO YOU WHAT THEY LEARNED IN CLASS.
- PRACTICE WITH FLASHCARDS TOGETHER.
- WATCH TARGET LANGUAGE TV (ADD SUBTITLES)OR LISTEN TO MUSIC.
- ACCESS WWW.LAUNCHPAD.OCPS.NET AND WWW.DUOLINGO.COM FOR EXTRA HOME PRACTICE.
- EXPRESS HOW IMPORTANT AND HAPPY YOU ARE THAT THEY ARE LEARNING A LANGUAGE.

A decorative border surrounds the central text, featuring various science-related icons such as a microscope, a beaker, a test tube, a book, a speech bubble with exclamation marks, a ruler, a protractor, a pencil, and an atom symbol. The icons are rendered in a stylized, hand-drawn manner with bold outlines and flat colors.

 
MEET YOUR TEACHERS



SPANISH ACADEMY



SPANISH 1

- STUDENTS ARE EXPECTED TO PUT FORTH THEIR VERY BEST EFFORT.
- EACH STUDENT SHOULD BE MADE TO FEEL COMFORTABLE IN CLASS. ALL STUDENTS WILL SUPPORT EACH OTHER AND ENCOURAGE EACH OTHER TO BE BRAVE AND TRY NEWLY LEARNED VERBAL SKILLS. LEARNING A NEW LANGUAGE IS NOT EASY, BUT THE CHALLENGE OF IT MAKES IT FUN.
- WHEN STUDENTS ACQUIRE A NEW SKILL THEY FEEL A SENSE OF ACCOMPLISHMENT AND WE WILL ALL CELEBRATE EACH OTHER'S SUCCESSES.
- STUDENTS SHOULD REVIEW DAILY FOR A MINIMUM OF 15 MINUTES WHICH CAN BE DONE USING PHONE APPS, COMPUTER PROGRAMS, AND VOCABULARY FROM CLASS.
- ALL VOCABULARY AND NOTES SHOULD BE KEPT IN AN ORGANIZED WAY FOR FUTURE REFERENCE.

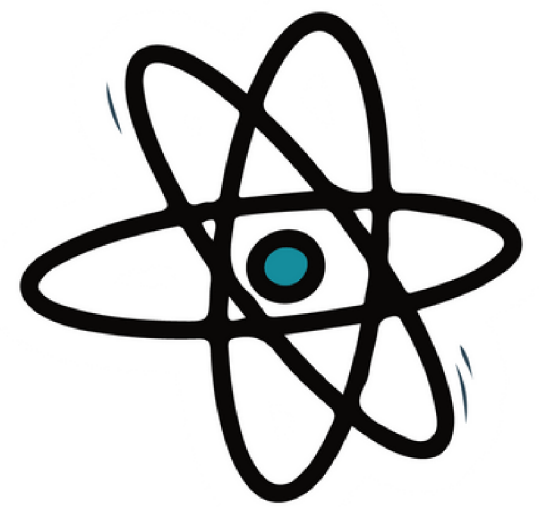
SPANISH 2

- THIS COURSE REINFORCES AND BUILDS UPON THE SKILLS ACQUIRED BY THE STUDENTS IN SPANISH 1. STUDENTS DEVELOP INCREASED LISTENING, SPEAKING, READING, AND WRITING SKILLS AS WELL AS CULTURAL AWARENESS. READING AND WRITING RECEIVE MORE EMPHASIS, WHILE ORAL COMMUNICATION REMAINS THE PRIMARY OBJECTIVE.

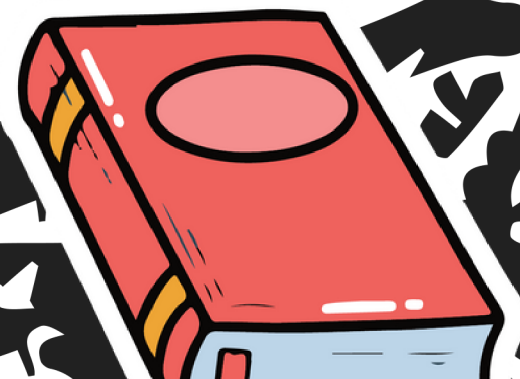
GOALS:

- COMMUNICATIVE SKILLS IN ALL 3 MODES OF COMMUNICATION (INTERPRETIVE, INTERPERSONAL, AND PRESENTATIONAL) AND CROSS-CULTURAL UNDERSTANDING.

INTERMEDIATE PROFICIENCY SPANISH 3



FRENCH ACADEMY



FRENCH 1- 6TH GRADE

- THIS COURSE IS AN INTRODUCTION TO THE FRENCH LANGUAGE AND CULTURES OF THE FRENCH-SPEAKING WORLD.
- STUDENTS WILL LEARN TO PERFORM BASIC LISTENING, SPEAKING, READING, AND WRITING TASKS IN FRENCH.
- BY THE END OF THE YEAR, STUDENTS WILL HAVE A STRONG FOUNDATION FOR PURSUING A HIGH SCHOOL CREDIT IN FRENCH THE FOLLOWING YEAR.

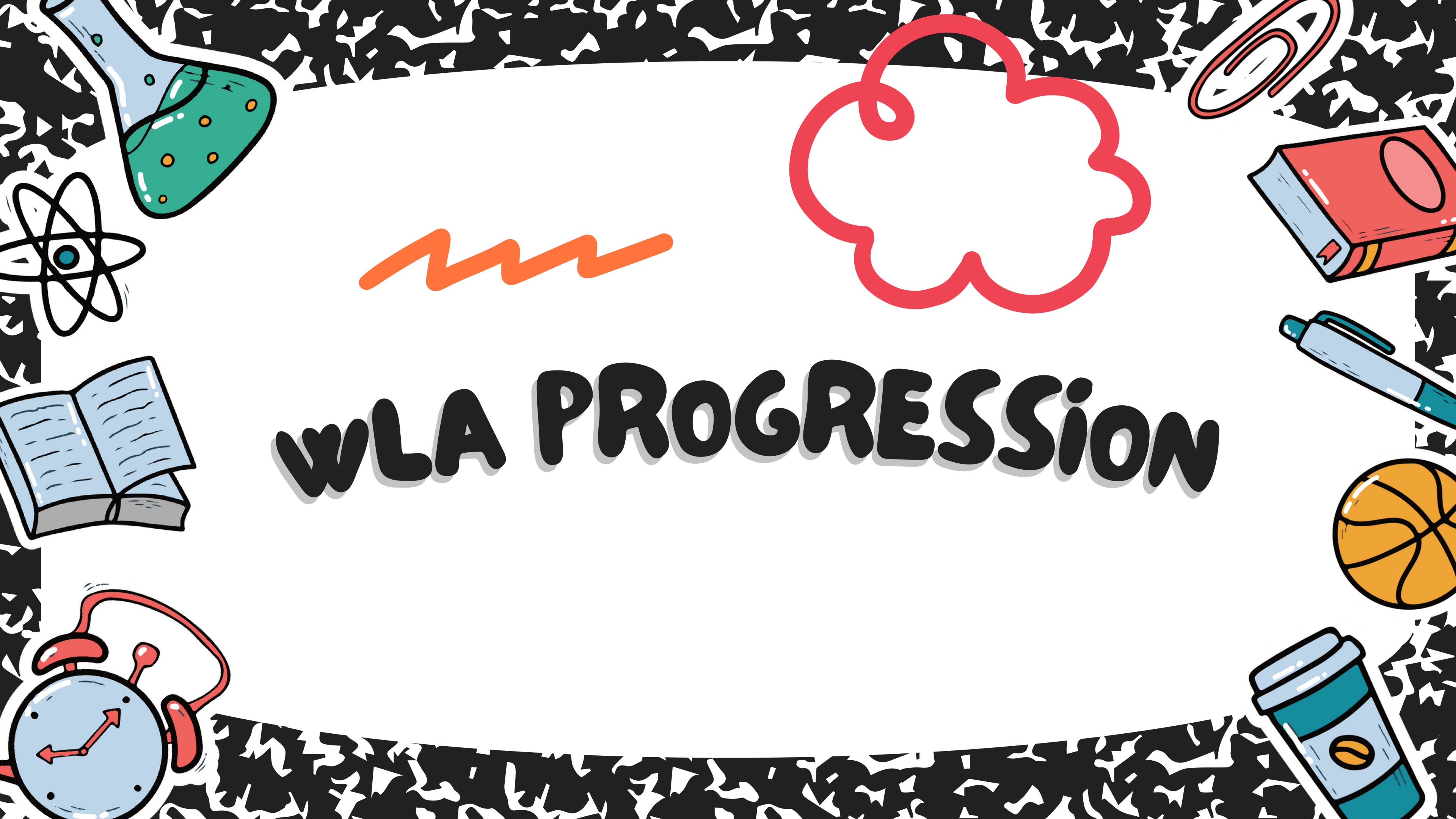
FRENCH 2

FRENCH 2 REINFORCES AND BUILDS UPON THE SKILLS ACQUIRED BY THE STUDENTS IN FRENCH 1. STUDENTS DEVELOP INCREASED LISTENING, SPEAKING, READING, AND WRITING SKILLS AS WELL AS CULTURAL AWARENESS. READING AND WRITING RECEIVE MORE EMPHASIS, WHILE ORAL COMMUNICATION REMAINS THE PRIMARY OBJECTIVE.

FRENCH GOALS

- THE STUDENT WILL DEVELOP COMMUNICATIVE SKILLS IN ALL 3 MODES OF COMMUNICATION (INTERPRETIVE, INTERPERSONAL AND PRESENTATIONAL) AND CROSS-CULTURAL UNDERSTANDING.
- STUDENTS WILL LEAVE LEVEL 2 WITH INTERMEDIATE PROFICIENCY IN THE LANGUAGE.
- STUDENTS WILL BE SUCCESSFUL IN INTERMEDIATE AND ADVANCED LANGUAGE COURSES, POSSIBLY RECEIVING COLLEGE CREDIT, BECAUSE OF THE SKILLS LEARNED IN LEVELS 1 & 2.

WLA PROGRESSION



6

* Spanish 1 or French 1
* Culture Enrichment
Lab (Block)

7

* Spanish 2 or French 2
* Culture Enrichment
Lab (Block)

8

* Spanish 3 or French 3
* Culture Enrichment
Lab (Block)

CONTRACTS

- ALL STUDENTS WERE GIVEN A PARENT AND STUDENT CONTRACT DURING REGISTRATION. IF YOU DID NOT RECEIVE IT,, PLEASE CONTACT YOUR CHILD'S FOREIGN LANGUAGE TEACHER TO HAVE IT SIGEND AS SOON AS POSSIBLE.



Lakeview Middle School
 WORLD LANGUAGE/DUAL LANGUAGE ACADEMY PROGRAM
 PARENT LETTER OF COMMITMENT AND CONSENT

Parent Name _____

I understand the WLA Program's language, academic, and cultural goals, as well as the curriculum, instructional, and assessment approaches. I understand the guidelines and the conditions necessary for the successful participation of my child in the program. I agree to support my child and the program by committing to the following:

1. My child will be learning how to read, write and speak in the target language. I will motivate my child to have a strong commitment to learning.
2. My child will continue to learn and develop academically, socially, and culturally in the target language throughout the duration of the program.
3. Instruction is geared to the highest level of achievement and enrichment attainable per child. My child will develop intermediate language proficiency in three modes of communication in the target language.
4. My child will be expected to participate in class using mainly the target language [Ex: oral presentations, projects, etc...]
5. I understand that it is my responsibility to provide transportation to and from Lakeview Middle School. My child will maintain a consistent attendance record. I will inform the school of higher absences due to illness or family emergencies.
6. I understand that my child may be placed on probation and possibly withdrawn from the program due to failure to maintain a **2.75 GPA** in Language Academy classes, excessive absences, tardiness, unacceptable classroom behavior and/or referral(s) to the principal for disciplinary action. The student must follow the Student Code of Conduct and have exemplary behavior.
7. My child will be immersed, as much as possible, in the target language.
8. I will attend the scheduled World Language Academy Program parent meetings, participate in WLA events, and support the program and the classroom teachers. [Ex: Multicultural night, etc...]
9. WLA students are expected to perform on or above grade level in all subjects, and maintain grade level proficiency or higher on state and district assessments.
10. Middle school students who fail to meet the standards established in this agreement will be placed on probation. When this agreement is violated, a meeting will be held with the teachers, parent(s) and student. The student will be placed on **probation for one grading period**. If the violation is corrected during that time period, the probation will no longer apply. If there is insufficient improvement at the conclusion of the probation period, the student will be **exited** from the magnet program and may not apply to any other magnet in OCPs.
11. My child and I understand and accept that this is a three-year program in order to attain the highest levels of proficiency in the target language.
12. It is the student's responsibility to behave in an appropriate manner in class, at school, and at all school or academy program events. All students must also review the OCPs Student Code of Conduct and adhere to the rules which apply to all OCPs students. It is the parents' responsibility to also review the OCPs Student Code of Conduct with the student and work with any teachers or administrators when a disciplinary issue arises.
 - a. Some additional standards are: * A level 4 violation will result in immediate dismissal from the World Language Academy
 - b. A level 3 violation will result in probation followed by dismissal if any violation above a Level 1 is committed
 - c. Two level 2 violations will result in probation followed by dismissal if any violation above a Level 1 is committed.

Upon reading the above, I/we understand and agree to abide by the provisions in this agreement.

 Parent or Guardian Signature

 Date



Lakeview Middle School
 WORLD LANGUAGE/DUAL LANGUAGE ACADEMY PROGRAM
 STUDENT LETTER OF COMMITMENT AND CONSENT

Student Name _____

I understand the WLA Program's language, academic, and cultural goals, as well as the curriculum, instructional, and assessment approaches. I understand the guidelines and the conditions necessary for the successful participation in the program. I commit to the following:

1. I will be learning how to read, write and speak in the target language. I will be motivated to have a strong commitment to learning.
2. I will continue to learn and develop academically, socially, and culturally in the target language throughout the duration of the program.
3. Instruction is geared to the highest level of achievement and enrichment attainable per child. I will develop intermediate language proficiency in three modes of communication in the target language.
4. I will participate in class mainly if not completely in the targeted language. [Ex. Projects, oral presentations, etc...]
5. I will maintain a consistent attendance record. I understand that I may be placed on probation and possibly withdrawn from the program due to: failure to maintain **2.75 GPA** in Language Academy classes, excessive absences, tardiness, unacceptable classroom behavior and/or referral(s) to the principal for disciplinary action. I must follow the Student Code of Conduct and have exemplary behavior.
6. I will be immersed, as much as possible, in the target language.
7. I will participate in WLA events. [Ex: Multicultural night, Award nights, etc...]
8. I will perform on or above grade level in all subjects, and maintain grade level proficiency or higher on state and district assessments.
9. If I fail to meet the standards established in this agreement I will be placed on probation. When this agreement is violated, a meeting will be held with my teachers, parent(s) and me. I will be placed on **probation for one grading period**. If the violation is corrected during that time period, the probation will no longer apply. If there is insufficient improvement at the conclusion of the probation period, I will be **exited** from the magnet program and may not apply to any other OCPs magnet.
10. I understand and accept that this is a three-year program in order to attain the highest levels of proficiency in the target language.
11. It is your responsibility to behave in an appropriate manner in class, at school, and at all school or academy program events. You must also review the OCPs Student Code of Conduct and adhere to the rules which apply to all OCPs students.
 - a. Some additional standards are: * A level 4 violation will result in immediate dismissal from the World Language Academy
 - b. A level 3 violation will result in probation followed by dismissal if any violation above a Level 1 is committed
 - c. Two level 2 violations will result in probation followed by dismissal if any violation above a Level 1 is committed.

Upon reading the above, I understand and agree to abide by the provisions in this agreement.

 Student Signature

 Date

PROBATION

- IF THE STUDENTS DO NOT COMPLY WITH THE REQUIRED 2.75 GPA OR ABOVE IN THE WLA CLASSES.
- IF A STUDENT RECEIVES A LEVEL 3 REFREALL.
- IF THE STUDENT HAS NOT COMPLIED WITH THE PROBATION CONTRACT STIPULATION;, SET BY THE TEACHER, AT THE END OF THE MARKING PERIOD, THE STUDENT WILL BE REMOVED FROM THE PROGRAM. IF A STUDENT IS NOT ZONED TO LAKEVIEW HE/SHE WILL HAVE TO GO TO THEIR ZONED SCHOOL.. IF LAKEVIEW IS THEIR ZONED SCHOOL THEY WILL JUST BE REMOVED FROM THE WORLD LANGUAGE COURSES.
- ALL THESE STIPULATIONS CAN BE FOUND IN THE PARENT AND STUDENT CONTRACT

DUAL LANGUAGE



DUAL LANGUAGE PROGRESSION

6

Spanish Speakers 1

7

Spanish Speakers 2

8

AP Spanish Language
and Culture

GENERAL EXPECTATIONS

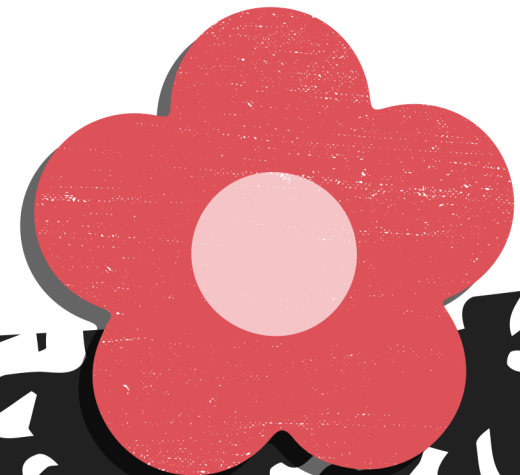
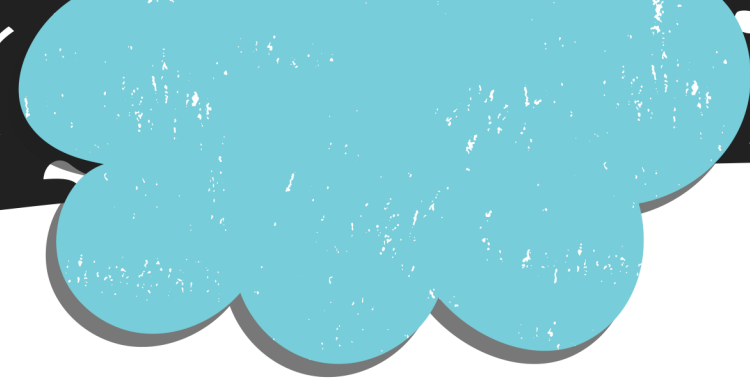
*STUDENTS WILL USE SPANISH AT ALL TIMES IN CLASS FOR COMMANDS, EXPLANATIONS AND DAILY PEER CONVERSATIONS.

*ESTUDIANTES USARÁN EL IDIOMA EN TODO MOMENTO PARA CONTINUAR EL DESARROLLO DE CONVERSACIONES Y EL USO DEL IDIOMA DIARIO.

*STUDENTS WILL READ, WRITE, AND SPEAK IN SPANISH TO IMPROVE ALL NEEDED SKILLS TO ENRICH THE TARGET LANGUAGE AND USE IN DAILY AND PROFESSIONAL SETTINGS.

*LOS ESTUDIANTES USARÁN LA LECTURA, ESCRITURA Y LA PRACTICA ORAL PARA CONTINUAR MEJORANDO EL IDIOMA APRENDIDO PARA USO DIARIO Y PROFESIONAL.

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DATES TO REMEMBER

September

- 9/15-Progress Reports available
- 9/15-Beginning of Hispanic Heritage Month
- 9/19-Open House
- 10/16-Student Holiday
- 10/20-Report cards available
- 10/27-No school
- 11/1-11/8-French appreciation week.
- 11/10-Academy Night
- 11/20-11/24-Thanksgiving Break



QUESTIONS? / BREAKOUT

Gracias



Merçi